

Curriculum Vitae

Hakim Mohandas Amani Williams, Ed.D.

Daria L. & Eric J. Wallach Professor of Peace & Justice Studies,
Chair & Associate Professor of Africana Studies,
Affiliate of Educational Studies,
International & Global Studies,
& Public Policy
~Gettysburg College~

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EDUCATION

Doctor of Education - International Educational Development (2012), Focus: Peace education
Teachers College, Columbia University - NY, NY

Master of Education - Comparative & International Education (2006), Focus: Philosophy of education
Teachers College, Columbia University - NY, NY

Master of Arts - International Educational Development (2005), Focus: Peace education
Teachers College, Columbia University - NY, NY

Bachelor of Arts (Honors) - Psychology (2002)
Morehouse College, Atlanta, GA (Fall 1998)/St. Francis College, Brooklyn, NY (Spring 1999-2002)

Research & Teaching Interests: youth violence in schools; structural violence; critical pedagogy; Caribbean studies; gender performativity and masculinities; educational inequity; colonial/neocolonial/decolonizing education; educational policy; human rights; conflict resolution/mediation/negotiation; non-violence; philosophy of education; peace and human rights education; globalization; postcolonialism; education for social change; youth and community empowerment; restorative practices; anti-racism, diversity, equity and inclusion; intercultural competencies; healing

EMPLOYMENT

Teaching

Summer Teaching Faculty- Holden Village, Washington, July 1-5, 2024

- Co-created and co-taught a 4-session seminar on Restorative Circles with Dr. John Katunich

Teaching Fellow in Human Rights- St. Francis College, Brooklyn, NYC, Sept. 2021 - May 2022 (hybrid)

- Created and taught an undergraduate capstone course for the human rights concentration: "Human Rights: Activism, Advocacy and Social Change", offered Spring 2022 (hybrid)

Instructor- University of San Francisco: Summer 2021, 2023, 2026 (virtual)

- Created and taught a graduate course in the Dept. of International and Multicultural Education (School of Education): 'Education Across the Black Diaspora: Analyzing Coloniality and Radical Futurity'

Visiting Scholar- Center for Global Studies, University of Illinois at Urbana-Champaign: July 23-28, 2017

- Developed and lead a week-long intensive course for high schoolers centered on human rights

Instructor- Think Olio, Strand Rare Books Room, NY, NY: May 2017

- Developed and taught a public lecture entitled “A Radical Peace Education: A Response to Useless Learning, the Structural Violence of Schooling, and the School-to-Prison Pipeline”

Faculty- SIT Study Abroad, International Honors Program: Human Rights, NYC: Aug. 2016 - 2019

- Serve as the local faculty teaching the ‘Foundations and Frameworks of Human Rights’ course
- Cover topics such as historical creation of the UDHR, debate over first and second generation rights, impact of Cold War and the decolonization movement on human rights, etc.
- Aug. 23/26, 2016, Jan. 21/27, 2017, Aug. 25/28, 2017, Jan. 25/29, 2018, Aug. 17/20, 2018, Aug. 23/26, 2019

Associate Professor, Africana Studies- Gettysburg College, Gettysburg, PA: Aug. 2018 - Present

Assistant Professor, Africana Studies- Gettysburg College, Gettysburg, PA: Aug. 2012 - Jul. 2018

- Chair of Africana Studies: June 2024 - June 2026 (Planning Committee for our 40th Anniversary celebrations, Feb 2026)
- As of 9/1/2021: The inaugural Daria L. & Eric J. Wallach Professor of Peace and Justice Studies
- Faculty Affiliate: Education Department (2012-2023)
- Advisory Committee Member: Educational Studies, International & Global Studies, & Public Policy
- Interim Chair of Africana Studies: July 2019 - July 2020
- Promoted with tenure to Associate Professor: Aug. 2018
- Director of Peace & Justice Studies (P&JS) (Aug. 2017 - Pres.)
 - Created P&JS Faculty & Staff Advisory Council, P&JS Student Council, P&JS Alumni Council, the Maihan Wali P&J Fellowship, & Lisa Portmess Peace and Justice Leadership Award
 - Coordinate Gettysburg College’s P&J Week (2018, 2019, 9/2020, 1/2021, 2022, 2023, 2024-2026)
 - Raised \$30,000 in student scholarships for CONAPP conference (cancelled because of pandemic)
 - Assessment Coordinator (2017- Present)
 - Created COSA: Council on Student Activism: Fall 2019
 - Grew program from 12 minors (2017) to 170 in 5 years
 - Created and launched Peace and Justice Transformative Leaders Fellowship (a North American undergraduate leadership development fellowship) 1st cohort: Jan. 8-14, 2022
 - University Scholarship Program for Students from Gaza (Spring 2024)
- Courses: Introduction to Caribbean Studies; Human Rights: Policy and Practice in the Caribbean (with 2-week abroad component); Education for Social Change; The Postcolonial Condition: Race, Gender and Identity in the Caribbean; Globalization and its Discontents: The Caribbean Case; Introduction to Peace and Justice Studies
- Supervised 10 senior capstones: 2012 - Pres.

Lecturer- Teachers College, Columbia University, NY, NY: Jun. 2015 - 2022

- Co-teach advanced graduate-level practicum in conflict resolution, negotiation and mediation (via MD-ICCCR) Course is taught over 2 weekends: Fall Semester 2015, 2016, 2017, 2018 (Oct. - Nov.), 2021 (Mar/Apr: taught solo), 2022 (Mar/Apr: taught solo)
- Co-taught basic practicum in conflict resolution, negotiation and mediation for educators (as part of Summer Principals Academy): Summer Semester 2015 (June 15 - 30)

Lecturer- European Peace University, Austria: July 14 - 20, 2013

- Taught a master’s level course on Peace Pedagogy
- Supervised two master’s theses- Summer 2013 - October 2014

Teaching Assistant- Teachers College, Columbia University, NY, NY: Spring Sem. 2011 (Jan. - May)

- Course: Fundamentals of Cooperation, Conflict Resolution, and Mediation in Different Institutional Contexts (Professor: Dr. Peter Coleman)
- Evaluated class assignments; Course-related administrivia

Adjunct Instructor- Drexel University's School of Education, Philadelphia, PA: Jan. 2010 - Apr. 2012

- Instructed an online graduate class on Peace Education (taught 5 terms)
- Upgraded curriculum
- Served on defense committees for six master's students' final theses

Teaching Assistant- Teachers College, Columbia University, New York, NY: Spring Sem. 2009 (Jan.- May.)

- 2 Courses: 1) Human and Social Dimensions of Peace and 2) Languages, Societies and Schools (Professor: Dr. Zeena Zakharia)
- Conducted special sessions for discussion of readings; evaluated class assignments
- Conducted sessions on research ethics
- Assisted with online availability of class readings

Teaching Assistant- Teachers College, Columbia University, NY, NY: Fall Sem. 2008 (Sep.- Dec.)

- Course: Fundamentals of Peace Education (Professor- Dr. Monisha Bajaj)
- Conducted special sessions for discussion of readings; evaluated class assignments
- Offered students insights on their group presentations and gave professional job/course selection advice

Consultancy

Norwegian Agency for Exchange Cooperation (NOREC), (virtual) May 2026

- Will create and conduct a 1 hour webinar on intercultural communication and conflict resolution/transformation

Conflict Resolution/Institutional Culture Transformation Consultant, PA, Fall semester 2025

- Assisted the Provost of a liberal arts college in navigating a conflict

NYC Equity Fellows Program, District 13, Brooklyn, NY, Sep. 25, 2024

- Created and conducted a 1.25 hour-long workshop on decolonial micro-revolutions with 22 Equity Fellows

Dickinson College's Arthur Vining Davis Foundation-funded *Dialogues Across Differences Project,* Carlisle, PA, May 21, 2024

- Created and conducted an hour-long workshop on the power of facilitator/faculty vulnerability, entitled *Vulnerability as Pedagogy and Prefigurative Praxis* for faculty and staff

Creative Associates International, Tamale, Ghana, Apr. - Aug. 2023

- USAID-funded project on restorative circle train-the-trainer workshops.
- Created and implemented 3 day-long workshops for 4 different groups of facilitators in April (total participants: 44).
- Once a month online trainer support as trainees implemented their own workshops (May-August).
- August: offered 2 refresher one-day workshops with 20 of the original workshop participants and observed a sample of participants implementing workshops in communities. Submitted interim and final reports.

Columbia University Office of Alumni & Development, NY, Jun. - Dec. 2022

- Consultancy based at the International Center for Cooperation and Conflict Resolution (at TC, Columbia University) conducting audit (data collection and analysis) on diversity, equity, inclusion, antiracism and justice.

Columbia University Climate School, NY, Summer 2022 - Spring 2023

- Co-design and co-deliver three workshops to faculty members on diversity, equity and inclusion-informed teaching methods.

Earth Institute, Columbia University, NY, Nov 11 & Dec 15, 2021

- Co-designed and co-delivered two workshops to 40 faculty members on diversity, equity and inclusion-informed teaching methods for the ESP & SUMA Programs
- Deliver two DEI-focused workshops on incoming graduate student cohort of the ESP program (summer 2022)

Vida Charter School, Gettysburg, PA, Aug. 28, 2021

- Facilitated conversation with the Board of Directors on Diversity, Equity, and Inclusion.

German International School New York, NY, Feb. 22, 2021

- Developed and delivered a 1.5 hour presentation/workshop on Diversity, Equity, Inclusion and Anti-Racism to 90 high schoolers. Titled: Anti-Racism: Solidarity vs Spectatorship

Power of Dialogue Facilitation, Georgetown University (Virtual), Jan. - Feb., & Sep.- Oct. 2021

- One of three lead facilitators in a Georgetown University-based, dialogue skills-building program among 4 undergraduate institutions. Five-week program involving two rural and two urban colleges

Mini-documentary/Concert, Virtual, Nov. - Dec. 2020

- Cultural consultant on a mini-documentary about the history of bèlè dancing, steelpan, calypso, and Carnival in Trinidad and the Caribbean
- Project supervised by Kayla Harriott, entitled “The Amalgamation of Trinidadian Folk Songs and Classical Music”. Funded by a grant from the Fulton County Arts & Culture COVID-19 Virtual Arts Initiative. The concert will feature Black and Brown opera singers of Trinidadian heritage

Columbia University, New York: Dec. 2020 - May 2021

- Conducted four Diversity, Equity, & Inclusion (DEI) audits (involving surveys of and focus groups/interviews with students, alumni, faculty and staff; analysis of syllabi and classroom instruction)
- Made recommendations based on the data analysis to entrench a culture of DEI
- Clients at Columbia: School of International and Public Affairs, and 3 degree programs within the Earth Institute

UNDP, TT Resilience and Inclusive Peace Project, Port of Spain, Trinidad: January 11, 2020

- Created and implemented a train-the-trainer workshop on restorative circles for 10 peace ambassadors (ages 18-24)

Soliya, NY, NY: April - May, 2019, & November - December, 2020

- Developed exercises on race, identity, inclusion as part of a larger college curriculum
- Advised on the creation of a discussion guide on race relations
- Assisted with inclusive framing in the entire curriculum
- 2020 Consultation involved reviewing and offering feedback on a discussion guide on race, workshop agenda/curriculum for facilitators, reading list/resources for dialogue facilitators

Yorkville Middle School, NY, NY: December 1, 2017

- Developed and delivered two 2-hour trainings for teachers on facilitating difficult conversations around race in the classroom

Agnes Scott College, Georgia: Travel Abroad Course to Trinidad: March 3, 2017

- Developed and delivered 2-hour orientation for students at Agnes Scott College travelling to Trinidad for a study abroad course with Dr. Gayatri Sethi

IREX/USA: Teachers for Global Classrooms Program: 2016, 2017, 2018, 2019, 2020, 2021, 2023, 2024

- Developed and facilitated an interactive, one-hour webinar on ‘developing global citizenship’ (This is part of a Foundations of Global Education online course for about 80 teachers who are in a U.S. Department of State’s Bureau of Educational and Cultural Affairs fellowship program focused on leadership in global education)
- Developed and delivered an in-person workshop on cross cultural communication to 80 teachers & administrators: Feb. 2018 & 2019, Jan. 2020
- Developed and delivered in-person workshop for teacher leaders as part of the Fulbright Distinguished Awards in Teaching Program: “Professional Cross-Cultural Collaboration: Practical Steps for Living, Collaborating and Learning Abroad”: Aug. 2019, May 2021 (virtual), August 2021& 2022 (virtual), March 2024 (virtual), September 2024 (in-person)
- Developed and facilitated “Cross-Cultural Communication” presentation for approximately 160 international educators participating in the Fulbright Teaching Excellence and Achievement Program: 2 one-hour virtual sessions: September 2023 & January 2024

USAID/Counterpart International, Georgetown, Guyana/NYC: Jul. 1, 2016 - Dec. 31, 2016

- USAID-funded/Counterpart International-supervised project on social inclusion in Guyana (2 weeks in-country)
- Conducted training on and created train the trainer modules/manuals on social inclusion, appreciative inquiry and effective dialoguing; and created train the trainer manual on social inclusion sensitization among local government officials
- Gave technical assistance to two NGOs on raising democracy awareness, mobilizing civic participation, peacebuilding through the arts, and media messaging
- Supported two NGOs in creating and piloting a participatory assessment tool in two communities, and conducted workshop on analyzing data and finalizing of tool for roll out in other communities
- Final summative report (on the 1st 2-week period) with recommendations on improving the training and action plan for replicating training in other communities
- Second in-country set of training: restorative circles, conflict resolution, mediation and negotiation training with ministry officials, regional/municipal leaders and NGOs (October 7-11, 2016); 2nd summative report

U.S. Embassy in Trinidad: Dec. 2015 - Jul. 2016

- US Embassy-funded grant to conduct restorative circles, workshops on peer mediation/conflict resolution and leadership development in schools and in organizations (with students, parents and staff members)
- Conducted over 100 hours of workshops, training and lectures, with 136 youth, parents and staff, across 7 organizations (& I have continued follow-up workshops with one of the orgs since then)
- Conducted a critical youth participatory action research project at a secondary school with 9 students

Center for Children & Technology, Education Development Center, NY, NY: Aug. - Oct. 2009.
(Summative evaluation of the 3-year Cisco 21S Initiative in Mississippi and Louisiana)

- Analyzed survey data collected from 7 school districts using SPSS
- Co-wrote some of the final reports

Other

Unlock to Bloom: Living the Revolution (Healing Workshop): Jan. 17th, 2026, Pioneer Works, NYC

- Created and delivered a healing workshop geared towards unlocking our unique ‘fingerprinted gifts’
- Involved a restorative circle, guided reflection, a presentation on micro-revolutions and justice-grounded leadership, and some movement designed to encourage openness and ease (*Be Like Water Methodology*).

Workshop Facilitator, Restorative Conferencing: Dec. 16 & 18, 2025, Trinidad & Tobago

- Created and delivered two days of workshops on restorative conferencing for 19 teachers and social workers via the Ministry of Education’s national pilot program on restorative practices in schools.

Ad-hoc Academic Affairs Mediator: AYs 24-26

- Serve as a resource to address climate-related issues within academic departments and programs that are related to professional differences and interpersonal conflict.
- The goal is to reach a workable resolution that can enable the department or program to advance its mission, establish a culture of greater respect and professionalism, and serve our students better.
- Specific practices the AAM may use include mediation, negotiation, restorative circles, difficult discussion facilitation, and other forms of conflict resolution strategies appropriate to the department or program's specific needs.

Co-Principal- Iere Strategies (www.ierestrategies.com): Oct. 2020 - 2023

- Co-founder and co-owner of an educational consultancy firm
- Conducted Diversity, Equity, & Inclusion (DEI) audits, and offering DEI and Conflict Resolution/Mediation training to universities, faculty/teachers, students, non-profit and community organizations, businesses, and political leaders
- Some clients included: School of International and Public Affairs (Columbia University), and 3 programs within Earth Institute (DEI audits and trainings), Columbia University Climate School

Research Coordinator- Advanced Consortium for Cooperation, Conflict and Complexity (at Earth Institute), NY, NY: Aug. 2010 - Jul. 2012

- Administered and managed Graduate Student Fellowships, Faculty Interdisciplinary Research Grants, Historically-Underrepresented Persons Scholarships, Developing-World Student Scholarships
- AC⁴ point person for three research teams: *Engaging Governments in Genocide Prevention Project* (at S-CAR, GMU), *Holistic Urban Wellness Project* (in Vancouver, in conjunction with UBC), & *Sustainable Peace Project* (focused on Land Tenure issues in Haiti)
- Website management; hiring; events management; budget management; social media outreach
- Member of the Earth Institute Working Group on Education; AC⁴ Post-Doc Pre-Selection Committee
- Forum on Developing Global Community (Founded by Morton Deutsch): Member of Steering Committee

Researcher- Secondary School, Port of Spain, Trinidad: Dec. 2009 - Jun. 2010

- Designed case study to collect data on school violence at one secondary school over a period of 7 months
- Conducted observations, 34 semi-structured interviews with school personnel and 9 focus groups/class discussions with 84 students; analyzed data

Latin America & Caribbean Administrator- Crimson Oak Academy, NY, NY: Apr. 2009 - Apr. 2013

- Contributed to pilot launch of an institution specializing in MBA / Executive training
- Advisory member; assisted with publications

Member- CIES 2009 Conference Planning Team- Teachers College, Columbia University, NY, NY: Oct. - Dec. 2008

- Assisted Dr. Gita Steiner-Khamsi, President-Elect of the Comparative and International Education Society, with planning for the CIES 2009 Conference

- Coordinated and administered the *Open Society Institute/CIES* 2009 Travel Grant Selection Process
- Responded to inquiries about registration and abstract submissions
- Assembled information for CIES Special Interest Groups' websites and for the '*Highlights*' section on CIES Conf. website

Media Literacy Fellow- Urban Masculinities Project, New York, NY: Sept. 2008 - June 2009 (1 yr. contract) (Action Research team in understanding the literate identities and media lives of urban adolescent males)

- Co-created critical media literacy curriculum; co-facilitated weekly digital media workshops with boys, ages 10-12
- Analyzed and produced short films with boys on a variety of topics through an integrated approach that involved ongoing reflective dialogues, participant journals, and guided media production
- Tutored some of the participants in subject areas in which they needed assistance

Research Assessor- National Center for Research on Early Childhood Education, VA: Aug. 2008 - July 2009 (1 yr. project)

- U.S. Department of Education-funded project focused on Professional Development in New York City Schools
- Randomly selected 4 children at each site
- Assessed selected children using a standardized battery (in Fall 2008 and Spring 2009)
- Compiled collected data and prepared for main site at University of Virginia

Research Assistant- Consortium for Policy Research in Education- New York, NY: Apr. - July 2008 (3 mth. project)

- Project focused on the evaluation of the NYC Department of Education Children's First Intensive Inquiry Process
- Created research protocols and scheduled school visits for 42 schools
- Conducted interviews and observations in NYC schools with Inquiry Team members
- Managed, coded, and analyzed data using ATLAS.ti software
- Prepared school profiles; various project administrative tasks; co-authored final report

Director- Imani House Out-of-School Time After-School Program at P.S. 282- Brooklyn, NY: Oct. 2006 - May 2007

- Supervised program with 15 staff members, 7 specialists and 120 children
- Oversaw the implementation of diverse curriculum, including martial arts, food-prep, tap dance, African dance, steel pan, *KoolKidz*, fencing, chorus, mural painting, community development, 'Unity Circle' and peace education
- Created 'Ambassadors of Peace' program
- Maintained weekly attendance online within DYCD OST system; timekeeping; staff development

Assistant to the Head of School- Brooklyn Heights Montessori- Brooklyn, NY: Feb. 2005 - Oct. 2006

- Compiled monthly and annual development reports for school administration and the board of trustees
- Assisted in drafting annual fund solicitations
- Maintained database (FileMaker Pro) on annual fund giving (including stock transfers and gifts-in-kind)
- Generated donor 'thank you' letters; maintained annual fund files; prepared 'release-from-contract' letters
- Designed and edited weekly newsletter; proof-read and edited for the Head of School; provided administrative support
- Served on the development committee, annual fund sub-committee, and hiring committee for Director of Development

Assistant to the Business Manager- Brooklyn Heights Montessori- Brooklyn, NY: Jan. 2003 - Nov. 2006

- Managed the accounts payable system (via Fund-EZ), including entering invoices and compiling reports
- Issued payments to school's vendors; maintained vendor files; reconciled discrepancies
- Created and maintained employee benefits packets

Site Coordinator, PS 67 After-School program- Dodge YMCA- Brooklyn, NY: Sep. 2002 - May 2003 (1 yr. contr.)

- Negotiated with school principal to obtain onsite location
- Hired and supervised 2 staff members; enrolled 20 children
- Designed and implemented after-school curriculum. Units included art, music, photography, drama and sports
- Compiled program analyses and progress reports for YMCA headquarters; presented reports to program's corporate donors
- Liaised with administration and parents on students' performance
- Built partnerships with neighborhood library and senior center

Site Coordinator, St. Charles Borromeo After-School program- Dodge YMCA- Brooklyn, NY: Sep. 2001 - Jan. 2002 (6 mth. contr.)

- Negotiated with school principal to obtain onsite location
- Hired and supervised 3 staff members; enrolled 50 children
- Designed and implemented after-school curriculum. Units included art, music, photography, drama and sports
- Compiled program analyses and progress reports for YMCA headquarters; presented reports to program's corporate donors
- Liaised with administration and parents on students' performance

After-School Counselor at PS 8- Dodge YMCA- Brooklyn, NY: Mar. 1999 - Jun. 2001

- Coordinated often with teachers to ascertain students' strengths and opportunities for growth so as to develop and teach academic enrichment lesson plans for 2nd graders. Units were directed at improving children's reading, language comprehension, spelling and math skills
- Provided home-work assistance

PUBLICATIONS

Book

Williams, H. M. A. (in process). *Pluriversal Peace & Justice Education: A Transatlantic Study of Four Black Youth-Based Organizations across Brazil, Ghana, Jamaica, and USA.*

Edited Books

Williams, H. M. A., Huskić, H., & Noto, C. (Eds.) (2024). *Disrupting Hierarchy: Students and Teachers Collaborating for Social Change.* Teachers College Press.

Journal Special Issues

Alluri, R., **Williams, H. M. A.**, Bermeo, M., Martin, S. & Ritchie, J. (Guest Editors) (peer-reviewed, in process). Pluriversal Defiance: Decolonizing Peace Education, Research and Practice. Special issue of the *Journal of Peace Education*.

Williams, H. M. A. & Bermeo, M. J. (2020; peer reviewed). Co-Editor, Special Issue of *International Journal of Human Rights Education*, 4(1): Decolonizing Human Rights and Peace Education: Recognizing and Re-envisioning Radical Praxes: <https://repository.usfca.edu/ijhre/vol4/iss1/>

Journal Articles

- Alluri, R., **Williams, H. M. A.**, Bermeo, M., Martin, S. & Ritchie, J. (peer-reviewed, in process). Editorial Introduction: Pluriversal Defiance: The Insistence of a Living Decoloniality (or of Revolutionary Decolonization). Special issue of the *Journal of Peace Education*.
- Williams, H. M. A.**, Laboy, A., Johnson, B., Noto, C., Jones, D., Rampersad, D., Waight, E., Dawes, E., Brennan, E., Mei, Q., Huskic, H., Recupero, J., Thomas, W., & Solis, M. (in process). Living the Revolution Now: Education for Social Change: Enacting Prefigurative Praxes of Pluriversal Micro Revolutions (*Journal TBD*).
- Amaoko Kayser, A., **Williams, H. M. A.**, & Clark, J. (in process). Storying Black Thriving: A Collaborative Autoethnographic Meditation Among Three African, Caribbean, and African American Researchers. (*Journal TBD*).
- Zakharia, Z., Hantzopoulos, M., Shirazi, R., **Williams, H. M. A.**, Harris Garad, B., & Bajaj, M. (2026; peer-reviewed). Teaching Palestine: Praxes of Transgression and Possibility. *Curriculum Inquiry*. doi: 10.1080/03626784.2026.2613891 (Initially accepted by *Harvard Educational Review*, but the Special issue was cancelled by the Harvard Education Publishing Group).
- Williams, H. M. A.** & Bermeo, M. J. (2020). A Decolonial Imperative: Pluriversal Rights Education, *International Journal of Human Rights Education*, 4(1), Retrieved from <https://repository.usfca.edu/ijhre/vol4/iss1/14/>
- Louis, D., Thompson, K., Smith, P., **Williams, H. M. A.**, & Watson, J. (2017, peer reviewed). Afro-Caribbean Immigrant Faculty Experiences in the American Academy: Voices of an Invisible Black Population. *The Urban Review*, 49(4), 668-691. DOI: 10.1007/s11256-017-0414-0
- Williams, H. M. A.** (2017, peer reviewed). Teachers' Nascent Praxes of Care: Potentially Decolonizing Approaches to School Violence in Trinidad. *Journal of Peace Education*, 14(1), 69-91 DOI:10.1080/17400201.2016.1245656
- Williams, H. M. A.** (2016, peer reviewed). A Neocolonial Warp of Outmoded Hierarchies, Curricula and Disciplinary Technologies in Trinidad's Educational System. *Critical Studies in Education*, 60(1), 93-112 DOI:10.1080/17508487.2016.1237982
- Williams, H. M. A.** (2015, peer reviewed). Fighting a Resurgent Hyper-Positivism in Education is Music to My Ears. *Action, Criticism, and Theory in Music Education*, 14(1), 19-43.
- Williams, H. M. A.** (2014, peer reviewed). "Pullin' Rank": School Violence and Neocolonial Hegemonic Masculinity. *Caribbean Review of Gender Studies: A Journal of Caribbean Perspectives on Gender & Feminism*, Issue 8, 113-156. <https://sta.uwi.edu/crgs/december2014/index.asp#editorialpdf>
- Williams, H. M. A.** (2013, peer reviewed). Postcolonial Structural Violence: A Study of School Violence in Trinidad & Tobago. *International Journal of Peace Studies*, 18(2), 39-64.

Book Chapters

- Williams, H. M. A.**, Bushell, K., Williams-Mohammed, L., Beckles, S., Donald, C., & Gayadeen, K. (in press). 'Steelpanning' Decolonial Peace Education: Grassroots Peacebuilding Through Restorative Circles. A. Argenal, M. Hantzopoulos, & S. Sirota (Eds.), *Community Engaged*

Praxis in Peace, Social Justice, and Human Rights Education: Partnering for Transformative Change. Teachers College Press.

Williams, H. M. A. (invited; in press). An Activist Teacher and Researcher Walking the Decolonial Peace Education Path. S. Mehdi & M. Meyer (Eds.), *Building Peace: Reflections of Eminent Peace Educators, from Personal to Political*, Palgrave MacMillan.

Williams, H. M. A., Noto, C., & Jones, D. (2024). Education for Revolutionary Nonviolence: Enacting Enacting Decolonial Praxis. In H. M. A. Williams, H. Huskić & C. Noto (Eds.), *Disrupting Hierarchy: Students and Teachers Collaborating for Social Change*. Teachers College Press, pp. 75-92.

Noto, C., Huskić, H., & **Williams, H. M. A.** (2024). Introduction: Modeling Prefigurative Praxes: Disruption for Social Change. In H. M. A. Williams, H. Huskić & C. Noto (Eds.), *Disrupting Hierarchy: Students and Teachers Collaborating for Social Change*. Teachers College Press, pp. 1-9.

Huskić, H., Noto, C., & **Williams, H. M. A.** (2024). Editors' Reflection: We Are The Ones We Have Been Waiting For: Justice-grounded Leadership. In H. M. A. Williams, H. Huskić & C. Noto (Eds.), *Disrupting Hierarchy: Students and Teachers Collaborating for Social Change*. Teachers College Press, pp. 195-203.

Williams, H. M. A. (2022). Afterword: Revolutionary Nonviolences as Prefigurative Maroonage. In M. Meyer & W. Marshall (Eds.), *Insurrectionary Uprisings: A Reader in Revolutionary Nonviolence & Decolonization* (383-386). Daraja Press.

Talbot, B., & **Williams, H. M. A.** (2019, peer reviewed). Critically Assessing Forms of Resistance in Music Education. In D. Elliott, M. Silverman, & G. McPherson (Eds.), *Oxford Handbook of Philosophical and Qualitative Perspectives on Assessment in Music Education* (82-100). Oxford University Press.

Williams, H. M. A. (2016, peer reviewed). Lingering Colonialities as Blockades to Peace Education: School Violence in Trinidad. In M. Bajaj & M. Hantzopoulos (Eds.), *Peace Education: International Perspectives* (141-156). Bloomsbury Publishing.

Jules, T., & **Williams, H. M. A.** (2015, peer reviewed). Education Reform Initiatives in the Caribbean Basin. In I. Minto-Coy & E. Berman (Eds.), *Public Administration and Policy in the Caribbean* (248-289). CRC Press.

Williams, H. M. A. (2015). Peaceableness as Raison d'être, Process and Evaluation. In C. Del Felice, A. Karako and A. Wisler (Eds.), *Peace Education Evaluation: Learning from experience and exploring Prospects* (3-18). Information Age Publishing.

Book Reviews & Notes

Williams, H. M. A. (2012). Review of *Fragile States*. By Lothar Brock, Hans-Henrik Holm, Georg Sørensen & Michael Stohl; *Current Issues in Comparative Education (CICE) Journal*, Fall 2012 Volume 15(1), 176-178.

Williams, H. (2011). Review of *Visions of Conflict: International Perspectives on Values and Enmity*. Edited by Brian C. Alston; *International Psychology Bulletin*, Vol. 15(1), 17.

Williams, H. (2009). Review of *Peace: A History of Movements and Ideas*. David Cortright; In *Journal of Peace Research*, Vol 46(1), 148.

Williams, H. (2008). Review of *Encyclopedia of Peace Education*. Edited by Monisha Bajaj; *In Factis Pax Journal*, Volume 2(1), 160-165.

Jules, T. & **Williams, H.** (2007). Review of *St. Martin Studies 2006*. Edited by Maria Cilntje-Van Enckevort, Milton A. George, Silvio Sergio Scatolini Apóstolo; *Society for Caribbean Studies (UK) Newsletter*, 56, 65-66.

Other

Williams, H. M. A., (2026, in process). *Don't Perform, LIVE!* NYC
Writing & performing a collaborative, experimental one-man-show centered on healing and revolution

Williams, H. M. A., (2025). Decolonial Micro-Revolutions: A Brief Note on Peace Education in Trinidad and the USA. Special Issue on the 29th Conference of the International Peace Research Association. *Peace & Change: A Journal of Peace Research*, (50)1, 20-21.
<https://doi.org/10.1111/pech.12736>

Williams, H. M. A. (in process). *Black Youth Rise Up: A Mini Documentary of Nonformal Education In Jamaica, Ghana, Brazil and USA*. Script & Footage by H.M.A. Williams, Documentary Edited by Mango Chow Productions/ Deran Browne

Williams, H. M. A. (2020; peer-reviewed). *Extrapolating Social Change from Research: Positionality, Iterativity, Envisioning*. Contribution to Chp. 16 in Zhao, P., K. Ross, P. Li & B.K. Dennis. Making Sense of Social Research Methodology: A Student- and Practitioner-Centered Approach. Thousand Oaks, CA: SAGE Publishing.

Hantzopoulos, M. & **Williams, H. M. A.** (2017, peer-reviewed). *Peace Education as a Field*. M. Peters (Ed.) In *Encyclopedia of Educational Philosophy and Theory*: Springer Publishing.

Williams, H. M. A. (2013). Music and Domestic Abuse. In L. Finley (Ed.), *Encyclopedia of Domestic Violence and Abuse*, 335-339. ABC Clío: California.

Williams, H. (2010). History of Anti-War Strikes. In N. Young (Ed.), *International Encyclopedia of Peace*, Oxford University Press: NY.

Downey, K., & **Williams, H.** (2008). Editors' Note. *Society for International Education Journal*, Volume 5, (1), xix-xx. Special Issue entitled: Beyond North-South Relations in Education: South South Cooperation and Transfer: http://www.tc.columbia.edu/sie/journal/full_journal/Volume_5.pdf

Reports

Williams, H. M. A. (2023). *Final Report on Restorative Circle Capacity-Building Workshops in Northern Ghana*. USAID/ Creative Associates International.

Williams, H. M. A. (2016b). *Final Report on Follow-Up Training on Conflict Resolution*. USAID/Counterpart International.

Williams, H. M. A. (2016a). *Final Report for Social Cohesion Training in Guyana: Phase II Youth & Citizens' Participation Project*. USAID/Counterpart International.

Williams, H. M. A. (2016). *Transcending Youth Violence: Addressing Structural Violence & Critical Peace*

Education. Official Report on School Violence, solicited by the Joint Select Committee on Social Services and Public Administration, Parliament of Trinidad & Tobago.

Ba, H., Meade, T., Pierson, E., Ferguson, C., Roy, A., & **Williams, H.** (2009). *Investigating the Impact of the Cisco 21st Century Schools Initiative*. Summative Reports for 7 counties: Forrest, Harrison, Hattiesburg, Lamar, Moss Point, Petal, & Jefferson Parish. Center for Children and Technology, Education Development Center.

Robinson, M., Kannapel, P., Gujarati, J., **Williams, H.** & Oettinger, A. (2008). *A Formative Study of the Implementation of the Inquiry Team Process in New York City Public Schools: 2007-08 Findings*. Report to New York City Department of Education: Consortium on Policy Research in Education.

PRESENTATIONS

Academic (Peer-Reviewed)

November 2025. 30th International Peace Research Association Conference, New Zealand
Panel: *Promoting Peace & Justice with Children and Youth*
Presentation: Decolonial Peace & Justice Education/ Pluri-Revolutionary Education
w/ Monisha Bajaj & Kabir Jacob, Nicola Andrews and Melissa Canlas

October 2025. Peace & Justice Studies Association, Swarthmore College, PA, USA
Paper Presentation: *Decolonial Micro-Revolution as Peacebuilding*

March 2025. Comparative and International Education Society Conference, Chicago, USA
Paper Presentation: *Decolonial Peace Education: Restorative Circles and Peacebuilding*
Paper Presentation: *Teaching about Palestine in Higher Education* (w/ Zakharia, Hantzopoulos, Shirazi, Garad-Harris, & Bajaj)
Book Launch: *Disrupting Hierarchy in Education: Students and Teachers Collaborating for Social Change*
Panel: Giving Fulbright Application Advice (New Scholars Workshop Committee)

July 2024. Comparative Education Society in Europe (CESE) Conference, Thessaloniki, Greece
Presentation: *Destabilizing Neocolonial Warps: Maroon Ontologies, Restorative Praxes, and Healing*

June 2024. Caribbean Studies Association Annual Conference, St. Lucia
Presentation: *A Public Peace Education: Restorative Circles and Peacebuilding*

April 2024. American Educational Research Association Annual Meeting, Philadelphia, PA
Panel: *Advancing Peace and Justice through Humanizing Processes in Education*
Presentation (w/ Hana Huskić & Christina Noto): *Disrupting Hierarchy in Education: Learning Partners Collaborating for Peace and Social Change*

October 2023. Regional Comparative and International Education Society Conference, Monterey, CA
Presentation (with Christina Noto and Daniel Jones): *Education for Revolutionary Nonviolence: Enacting Decolonial Praxis*

May 2023. 29th International Peace Research Association Conference, Port of Spain, Trinidad & Tobago
Panel: *Centering Reflection & Healing in Peacebuilding: Restorative Practices in Trinidad* (with parents, students, teachers, and NGO staff with whom I work)

& Plenary: 50th Anniversary of the IPRA Peace Education Commission: Past and Future of Peace Education: Candice Carter, Monisha Bajaj, Hakim Williams, Tony Jenkins, Edward Brantmeier

- August 2022. Georg Arnhold Program on Education for Sustainable Peace Summer Conference,
Braunschweig, Germany
Co-Note Address: *Peace and Justice Education and the Discursive Death of Decoloniality*
- March 2022. (Virtual) Hiroshima International Conference on Peace and Sustainability, Hiroshima, Japan
Invited Panel: *Education to Address Global and Local Dilemmas: Creating innovative models to educate the next generation of peace and sustainability professionals.*
Panelists: Joshua Fisher, Hakim Mohandas Amani Williams, Beth Fisher-Yoshida, Cassie Xu, Poonam Arora, Gorka Espiau Idoiaga
- June 2021. 45th Caribbean Studies Association Conference, Georgetown, Guyana
Paper Presentation: *The Next Great Leap: Is the Caribbean Ready for AI-driven Colonialism?*
- February 2021. (Virtual) African, African American, and Diaspora Studies Interdisciplinary Conference,
James Madison University
Paper Presentation: *Maroonage as Positive Attractor*
- January 2021. 28th International Peace Research Association Conference, Nairobi, Kenya
Paper Presentation (Virtual): *Pan-Africanism: An Elite Figment?*
(Virtual) Plenary Co-Moderator with HH Maggie Moonsamy: Contemporary Pan-African Challenges
Panelists: Dr. Patrick Ayuk (Ambazonia), Jande Veronica Demby (Sierra Leone), Steve Sharra (Malawi), Enguia Mohamed (Western Sahara)
- April 2020. 64th (Virtual) Comparative and International Education Society Conference, Miami, USA
Poster Presentation: *From the Civilizing Mission of Apocalypse to a Decolonial Praxis of Sustainable Innovation: Caribbean as Capitalist and Post-capitalist Crucible*
- June 2019. MayDay Group Colloquium 31 Music Education Conference, Limerick, Ireland
Paper Presentation: *Mas, Limbo, Calypso and Steelpan: Musicking Marronage and Decolonial Ways of Being*
- June 2019. 44th Caribbean Studies Association Conference, Santa Marta, Colombia
Paper Presentation: *Laventille as Epistemic and Territorial Resistance: The (Re/Trans)Construction of the Globalized Favela*
- November 2018. 9th International Conference on Human Rights Education, Sydney, Australia
Paper Presentation: *A Pluriversal Imperative: A Decolonial Conversation between Human Rights Education and Peace Education*
- November 2018. Oceania Comparative & Int'l Education Society Conference, Wellington, New Zealand
Paper Presentation: *Building Up, Slow and Solid: Re-imagining Caribbean Relationalities*
- October 2018. Conference on Critical Pedagogy and Paulo Freire, Columbia, South Carolina
Panel Presentation: *Pursuing Critical Consciousness on the Tenure Track: How to Engage in Humanizing Praxis within the Neoliberal University*
- September 2018. Peace and Justice Studies Association Conference, Arcadia University, PA
Paper Presentation: *From Mimesis to Tectonic Rupture: Re-Channeling Fanon Toward a Pangeal Peace*
- June 2018. 43rd Caribbean Studies Association Conference, Havana, Cuba
Panel Presentation: *Nationality as Ruse: Uniting the Margins Toward a Culture of Peace & Panel Chair*

- March 2018. 61st Comparative and International Education Society Conference, Mexico City, Mexico
 Panel Title: *Moving toward the center: amplifying marginalized voices in peace education*
 Presentation: *Decolonizing Peace Education as Macro Development*
- & Panel Title: *CIES Africana Diaspora SIG Emerging Scholars*
 Presentation: *Resubjectivized Blackness as Resistance and Art*
- November 2017. Association for the Study of the Worldwide African Diaspora Conference, Seville, Spain
 Paper Presentation: *Envisioning an Africana Peace Education*
- October 2017. Peace and Justice Studies Association Conference, University of Birmingham, Alabama
 Paper Presentation: *Human Rights Education: Whose Epistemologies? Whose Ontologies?*
- & Plenary Session: *Exploring 21st Century issues of revolutionary nonviolence*
- June 2017. 42nd Caribbean Studies Association Conference, Nassau, Bahamas
 Paper Presentation: *A Decolonizing Pedagogy of Entrepreneurship: Re-Wiring the Caribbean Brain*
 & Chair, Panel: *Innovation, Entrepreneurship, Education and Unions in the Caribbean Today*
- March 2017. National Association for Ethnic Studies Conference, San Francisco, California
 Panel Presentation: *30 Years of Africana Studies at Gettysburg College: Creating a Black Intellectual Home on Campus and Abroad*
- March 2017. 60th Comparative and International Education Society Conference, Atlanta, Georgia
 Peace Education SIG Highlighted Session: Paper Presentation: *Problematizing Decolonization and Decolonizing Problematization: Educational Inequality in Trinidad*
- February 2017. New Directions Music Education Conference, East Lansing, Michigan, USA
 Paper Presentation (with Brent Talbot): *Critically Assessing Forms of Resistance in Music Education*
- June 2016. 41st Caribbean Studies Association Conference, Port-au-Prince, Haiti
 Paper Presentation: *Caribbean Youth Empowerment: A Key to Sustainable Peace and Development*
- May 2016. Left Forum Conference, New York, NY.
 Panel Presentation: *Revolution and Nonviolence: From Deming, Fanon, and Pan-Africanism to Today's Global Movements.*
 Presentation: *A Transborder Education for Global Solidarity: Priming for Revolution*
 Panelists: Matt Meyer (Moderator), Ynestra King, Kassahun Checole, Wende Marshall, Hakim Mohandas Amani Williams
- April 2016. 41st Annual New York African Studies Association Conference, New York, USA
 Paper Presentation: *Re-Appropriating Violent Caribbean Music as a Praxis of Care*
- October 2015. 4th Annual Critical Theories Conference, West Chester University, PA, USA
 Paper Presentation: *Systemic Critical Pedagogy as one of Neocolonialism's Interrupters*
- May 2015. 40th Caribbean Studies Association Conference, New Orleans, USA
 Paper Presentation: *School Violence in Trinidad: (Post)Colonial Boundaries and Penetrations*
 & Panel Chair: Adoption, Youth and School Violence
- March 2015. Best Practices in College Teaching Conference, St. Francis College, Brooklyn, NY
 Presentation: *Teaching for Social Change: Content and Form*

- November 2014. International Conference on Urban Education, Montego Bay, Jamaica
Poster Presentation: *Neocolonial Educational Governance in Trinidad: Hindering Partnership-Building against School Violence*
- October 2014. Peace and Justice Studies Association Conference, University of San Diego, California, USA
Paper Presentation: *An Anti-Colonial Educational Revolution Beckons: A Systems Approach in the Caribbean*
- July 2014. International Association of Conflict Management Conference, Leiden, The Netherlands
Paper Presentation: *School Violence in a Neocolonial Society: A Call for Anti-Colonial Peacebuilding*
- March 2014. Comparative and International Education Society Conference, Toronto, Canada (2 Presentations)
Paper Presentation: *EFA - (Equity+Social Justice) = EFA qua neocolonialism*

& Paper Presentation (with Denzil Streete): *(Y)Our Policies, (Y)Our Directions: Contextualizing Educational Policy Discontinuities in Trinidad & Tobago*
& Panel Chair: Issues in STEM Education
- November 2013. American Anthropological Association Conference, Chicago. USA
Poster Presentation: *Globalized Past, Globalized Present: Localized School Violence in Trinidad & Tobago*
- June 2013. Caribbean Studies Association Conference, Grenada, West Indies
Paper Presentation: *School Violence and Outmoded Pedagogies: Replicated Violence, Stunted Development*
& Performed original poem-song at the CSA Literary Salon: “perform anew (in) this space, live anew this self” (June 3, 2013)
- March 2013. Comparative and International Education Society Conference, New Orleans, USA
Paper Presentation: *Educational Policy and Practice: Dr. Jekyll and Mr. Hyde*
- February 2013. Interdisciplinary Conference on Ethnicity, Race and Gender in the Caribbean, Berlin, Germany
Paper Presentation: *Racialized and Gendered Notions of School Violence: A Case Study in Trinidad*
- October 2012. Peace and Justice Studies Association Conference, Boston, USA
Paper Presentation: *"Come hell or high water": Caribbean Regionalism and Global Climate Change*
- April 2012. Comparative and International Education Society Conference, San Juan, Puerto Rico
Paper Presentation: *E(quity) F(or) A(II): Postcolonial Simulacrum*
& Discussant on the panel “Knowledge creation and development frameworks”
- May 2011. Comparative and International Education Society Conference, Montreal, Canada
Paper Presentation: *'Uneducable' Youth?: School Violence in Trinidad and Tobago.*
- May 2010. Caribbean Studies Association Conference, St. Peter, Barbados
Paper Presentation (with Dr. Tavis D. Jules): *Preparing for the Big League of Nations: Trinidad and Tobago's Training Wheels for Hegemony?*
- November 2009. Central New York Peace Studies Consortium Conference, Syracuse, New York
Paper Presentation: *The Role of Structural Violence in Postcolonial Schools.*
- March 2009. Comparative and International Education Society Conference, Charleston, South Carolina

Proposal Presentation: *Differentiated Conceptualizations of Youth Violence, its Causes and Solutions within a Trinidadian Secondary School Community.*

February 2009. *African Studies Working Group's* Student Symposium on African Education, New York
Paper Presentation: *Quality for all: Radical educational reform as the backdrop for efficient Pan Africanism.*

Panel Chair: *Critical Concepts in Educational Quality*

September 2008. Peace and Justice Studies Association Conference, Portland, Oregon
Paper Presentation: *School Violence amidst the Age of tREASON: Embracing 'Faiths' as a Way of Knowing.*

March 2008. Comparative and International Education Society Conference, New York
Paper Presentation: *Trinidad & Tobago: From Third to First World by 2020?*

March 2006. *NAEAP* International Conference, Trinidad & Tobago, West Indies

Paper Presentation: *Regionalism: The New Nationalism?*

Panel Chair (Presenters: Drs. Candland, Krieger & Peters)

May 2002. Hunter College's 30th Annual Psychology Conference, New York

Poster Presentation (with Dr. Michele Hirsch): *The Study of the Impact of Multiple Roles on Emotional Suppression.*

Invited Talks / Presentations

February 2026. Vassar College, NY

2-day workshop on Restorative Practices and Facilitating Discussions on Racial Healing

September 2025. Desmond Tutu Peace Lab, Butler University, Indiana

Lecture with Students: *The Revolution is Within Us: Decolonial Micro-Revolutions as Prefigurative Praxis / Revolutionary Peace Education & Healing*

& Workshop with Faculty/Staff: *Healing & Social Justice: Restorative Circles in Theory & Practice*

November 2024. Colloquium, Philosophy & Education Program, Teachers College, Columbia University

Presentation: *Prefigurative Praxes: Peace & Revolution as Verbs*

May 2024. President's Diversity Lecture Series. William Paterson University, New Jersey

Presentation: *Disorientation, Healing, and Freedom Dreaming: The Long Journey to Pluriversal Thriving*

April 2024. Book Talk & Workshop, University of Minnesota and the Dept. Organizational Leadership, Policy, and Development

Presentation: *Decolonization and Nonviolence in Higher Education* (based on the book *Disrupting Hierarchy in Education*).

September 2023. Centre for Peace Studies, University of Tromsø, Norway

Decolonial Peace Education: Activism through Teaching and Research

May 2023. UN Women Event, UN Permanent Forum of People of African Descent, New York City

Panel Discussion: UNLearn: Education and Equality

January 2022. Illinois Global Institute/Center for Global Studies, University of Illinois- Urbana Champaign

Presentation (Virtual): *Education for Revolutionary Non-Violence: Planetary Justice in Action*

- June 2021. Keynote Address: 11th Diversity in Research and Practice Conference, Teachers College, Columbia University, NY
Presentation (Virtual): *A Solidarity Revolution*
- January 2021. Drexel University's School of Education: Global Education Colloquium
Presentation: *Decolonial Peace Education for Social Change* (Virtual)
- July 2020. *Understood* (<https://www.understood.org/>)
Keynote Address (Virtual): *An Enabling Revolution: Nurturing Intersectional Habits of Solidarity*
- August 2019. National Grassroots Convening for Reparations, Ferguson, MI
Two Panels: 1) *Global Reparations Movements: Brown, Black, Indigenous Solidarity* & 2) Closing Plenary: *Guarantees of Non-Repeat: Aka Don't Do That Shit No More*
- March 2019. AC⁴ Sustaining Peace Forum, Earth Institute, Columbia University, NY
Keynote Address with Naira Musallam and Riva Kantowitz
- November 2018. University of Sydney, Australia
Presentation: *Educational Violences: Studying a Colonial Time Warp*
- October 2017. Campus Talk, Rutgers University, New Brunswick, NJ, USA
Presentation: *International Solidarity: A Journey of Self, Nation and Earth*
- June 2014. MayDay Group Colloquium: International Music Education Conference, Gettysburg College, PA
Keynote Address: *Fighting a Resurgent Positivism in Education is Music to My Ears*
- March 2014. Comparative and International Education Society Conference, Toronto, Canada
Invited Panel: Respondent to Robert Morrell's Keynote Presentation on Men & Masculinities, as part of the Gender & Education Symposium
- October 2010. Lecture at St. Francis College, Brooklyn, New York
Presentation: *Peace Education: Philosophy, Pedagogy and Practice.*
- April 2010. International Perspectives on Peace and Human Rights Education, Columbia University, NY
Presentation: *Youth violence in Trinidad & Tobago.*

Other Talks / Presentations

- September 2026. Discussing Chapter in Edited book/ Book launch. Teachers College, Columbia University
Co-sponsored by the International & Transcultural Studies Dept., Morton Deutsch International Center for Cooperation and Conflict Resolution
Chapter Title: 'Steelpanning' Decolonial Peace Education: Grassroots Peacebuilding Through Restorative Circles. (written with Bushell, K., Williams-Mohammed, L., Beckles, S., Donald, C., & Gayadeen, K.
Book title: *Partnering for Transformation in Schools and Beyond: Community-Engaged Learning in Peace, Social Justice, and Human Rights Education* (Teachers College Press) Edited by Sandra Sirota, Amy Argenal & Maria Hantzopoulos
- April 2026. Discussing Chapter in Edited book/ Book launch. Vassar College, NY
Chapter Title: 'Steelpanning' Decolonial Peace Education: Grassroots Peacebuilding Through Restorative Circles. (written with Bushell, K., Williams-Mohammed, L., Beckles, S., Donald, C., & Gayadeen, K.

Book Title: *Partnering for Transformation in Schools and Beyond: Community-Engaged Learning in Peace, Social Justice, and Human Rights Education* (Teachers College Press) Edited by Sandra Sirota, Amy Argenal & Maria Hantzopoulos

March 2026. Comparative and International Education Society Conference, San Francisco, USA
Special Presidential Panel, moderated by Kevin Kester: *Peace Education and Comparative Education*
Panelists: Edward Brantmeier, Hilary Cremin, Kathy Bickmore, Tejendra Pherali, Hakim Mohandas Amani Williams, Zehavit Gross

November 2025. (Virtual) Conversation with artist King David, about his Exhibition at Welancora Gallery, entitled, *Trinidad & Tobago* (Recording: <https://youtu.be/qp6hH41-spU>)

July 2024. International Institute on Peace Education, Nepal
Workshop/Presentation: *Restorative Circle: Healing as a Form of Peace Education*
& Moderating a Panel on Decolonizing Peace Education

April 2024. Virtual Conversation with Middle School Students involved in Restorative Circles about my life's journey, school violence and micro-revolutions. District 13 Arts and Letters 350 United
Link: <https://drive.google.com/file/d/1FY2pBlfeOQX6HnW35edCTOk9QjDhQHRb/view>

March 2024. Book Talk w/ Hana Huskić & Christina Noto, Teachers College, Columbia University, NY
Presentation: *Disrupting Hierarchy in Education: Students and Teachers Collaborating for Social Change*
Co-sponsored by the International & Transcultural Studies Dept., Morton Deutsch International Center for Cooperation and Conflict Resolution, & The Advanced Consortium for Cooperation, Conflict and Complexity (Columbia Climate School)

November 2022. Public Lecture, Kofi Annan International Peacekeeping Training Centre, Accra, Ghana
Presentation: *My Neighbour, My Friend, My Neighbour, My Enemy: Youth, Peace & Security*

September 2022. Keynote, Training of Trainers Capacity Development Workshop, Tamale, Ghana
Presentation: *Local Governance: Youth and Adults Working Together to Transform the World*

August 2022. Guest Lecture. School of Education, University of the West Indies
Presentation: *Reflect, Restore, Re-envision: Healing One's Self to Heal the World*

June 2022. Guest Lecture, Course: Dealing with Conflict and Aggression in the Classroom, School of Education, University of the West Indies, Jamaica (Prof. Sharline Cole)
Presentation: *Structural Violences and Resistances*

May 2022. Commencement Speaker, St. Francis College, New York City, NY
Presentation: *Blossom Wheresoever You are Planted*

May 2022. Panelist, Book Launch for *Insurrectionary Uprisings: A Reader in Revolutionary Nonviolence* (Virtual)

April 2022. Comparative and International Education Society Conference, Minneapolis, USA
Invited Panel: *What is the Future of Comparative? Provocations #1*
Panelists: Lesley Bartlett, Fran Vavrus, Hakim Williams, Joan DeJaeghere, Diana Rodriguez-Gomez, Oren Pizmony-Levy

November 2020. International Education Week (Virtual), St. Francis College, NY
Panel Moderator: International Vaedictorians: 'The Secret to Success'

- September 2020. Clinton Foundation/ Clinton Global Initiative Action Network Post-Disaster Recovery
Offered Opening Remarks: *Pre-Disaster Machinations and Post-Disaster Re-Imaginations*
Panel Topic: The Future is Now: Inspiration from Youth-led Activism in the Caribbean
- September 2020. Dickinson College's Campus Inclusion Week, Carlisle, PA (Virtual)
Presentation with Perry (Gettysburg College Senior, Class of 2021)
Restorative Justice Practices for Personal, Community, and Institutional Transformation
- June 2020. SFC Innovate's *Entrepreneurship in Crisis* Series, (Virtual Townhall), St. Francis College, NY
Panel Moderator: Two States of Emergency: Impacts of Covid-19 and the Racial Justice Movement on Black business owners
Panelists: Khary Lazarre-White Esq, Melva Miller, Tondalaya London, Candice Fraser M.D., Fred Watts, Armani Beaubrun
- January 2020. Second Eco-Socialist International Convening, San Juan, Puerto Rico
Presentation on my research and activism in Trinidad & Day-long Facilitator
- July 2019. Public Plenary, International Institute on Peace Education, Nicosia, Cyprus
Presentation: Systems Restorative Praxis: A Model for Decolonial Peacebuilding Education
- October 2017. Guest Lecture, Course: Justice and Peace Studies Seminar, Georgetown University (Profs. Elham Atashi & Randall Amster)
Presentation: *Education and Social Justice: A Nexus of Urgency*
- October 2017. Guest E-lecture, Course: Ethnography, UMASS-Amherst (Prof. Laura Valdiviezo)
Presentation: *Neocolonial Hegemonic Masculinity & Violence*
- October 2017. Guest Lecture, Course: Psychology Research Methods, Pratt Institute, NY (Prof. Kim Nguyen)
Presentation: *Critical Ethnography and Participatory Action Research: Co-Decolonizational Praxes*
- July 2017. Panel Discussion, University of Illinois-Urbana-Champaign
Panel: *Health as a Human Right*
- May 2017. Panel Discussion, Teachers College, Columbia University
Panel: *Planning for the Unplanned: Research Experiences from the Field*
- May 2017. Commencement Speaker, SIT Graduate Institute, Brattleboro, Vermont
Presentation: *Disrupting Circuitries, With Love*
- March 2016. Guest E-Lecture, Course: Global Seminar on Education, Antioch College, Ohio (Prof. Karen Velasquez)
Presentation: *School Violence and Youth/Community Empowerment*
- November 2015. Guest Lecture, Course: Ethnography & Education, Guttman Community College, CUNY (Prof. Lori Ungemuh)
Presentation: *Critical Peace Education as Trojan Horse: Research & Activism in a Neocolony*
- April 2015. Guest E-Lecture, Course: Human & Social Dimensions of Peace, Teachers College, Columbia Univ. (Prof. Cathryn Magno)
Presentation: *Academia and Activism: An Imperative Praxis*
- March 2015. Keynote Address at Psi Chi Ceremony, St. Francis College, Brooklyn, NY

Presentation: *Awakening a Revolutionary, Planetary Love*

March 2015. Truth Telling Conference, Ferguson, St. Louis

Panel Presentation: *Structural Restorative Justice for Educational Systems*

December 2014. Guest E-Lecture, Course on International Conflict Resolution and Peacebuilding, Univ. of Baltimore (Prof. Yunzi Tan)

Presentation: *School Violence in the Caribbean: Peace Education as Peacebuilding*

March 2014. Comparative and International Education Society Conference, Toronto, Canada

Invited Panel: Junior Faculty Experiences

April 2012. Peace Education Network Day, Teachers College, Columbia University

Presentation: Panelist representing peace education youth organizations (as Board member of Kids Creative)

Moderator: Panel on doing peace education research

March 2012. Guest E-Lecture, Graduate Course: Human Rights and Education, Loyola University, Chicago (Prof. Tavis Jules)

Presentation: *Negative and Positive Peace Approaches*

March 2011. Presentation on my doctoral dissertation research in Trinidad to the Committee on Diversity at Teachers College.

November 2011. Feature address at the Dynamic Youth Conference in Trinidad

Presentation: *Are the youth of today ready for the challenges of tomorrow?*

April 2010. Two panel appearances on a TV 6 program “Vote 2010”, Port-of-Spain, Trinidad

Discussing the role of youth in the 2010 elections of Trinidad & Tobago

November 2009. 21st Annual Greater New York Conference on Behavioral Research, Brooklyn, New York

Panel Presentation: *Career paths in the field of Psychology*

February 2009. Teachers College, Columbia University, New York, NY

Presentation: *Preparing for doctoral life: Passing the ‘Martian’ Exam*

October 2008. Teachers College, Columbia University, New York, NY

Presentation: ‘Preparing for the Certification Exam’, with Trisha Callender

October 2007. (CUNY) Institute of High Performance Learning event, New York, NY.

Motivational Speech entitled *Living Your Destiny*

Other Talks / Presentations: Gettysburg College

February 2025. Organized a Friday Forum panel of GC Fulbright Recipients to share our experiences and tips for a successful application (w/ Larson, Kerney, Swigger, Dumont, & Cain)

November 2024. Decolonial Micro-Revolution: Disrupting Hierarchy in Education, Gettysburg College, PA
Talk to the BELONG Group (College’s Diversity, Equity & Inclusion council)

March 2024. Book Talk w/ Hana Huskić & Christina Noto, Gettysburg College, Gettysburg, PA, USA

Presentation: *Disrupting Hierarchy in Education: Students and Teachers Collaborating for Social Change*

September 2023. Interfaith Chapel Service, Faculty Address
Title: *I make my faith by loving and fighting*

April 2022. Educating for Social Change: Engaging Students In and Beyond the Classroom.
Friday Forum Presentation with Hana Huskic '22 & Christina Noto '19

August 2020. Faculty Speaker (Virtual) to the Incoming First Year Class

November 2019. Talk as part of the Series: *From XIX to '19*
Presentation: *Music and Politics in Trinidad: A Discordant Song of Violence and Liberation?*

October 2014. Diaspora Discussions, Gettysburg College, PA
Presentation: *Democracy Imperiled: Educational Meritocracy Turned Educational Caste System*

August 2014. Faculty Speaker, Fall Opening Convocation, Gettysburg College, PA

May 2014. Faculty Speaker, Baccalaureate Service, Gettysburg College, PA

October 2013. Gettysburg College, PA, USA (sponsor: Globalization Studies Zemi Series)
Presentation: *From the Global to the Local: A Vertical Case Study of School Violence*

September 2013. Gettysburg College, PA, USA (sponsor: Peace and Justice Studies)
Workshop & Psychology Study: Interrupting Violence
Presentation: *Structural Violence: Definition, Case Study, Recommendations*

September 2013. Faculty Remarks: 'Being the Change', Gettysburg College, PA
Presentation at The Cupola Society and The 1832 Society Annual Celebration

February 2013. Finer Womanhood Week Celebrations, Gettysburg College, PA (sponsor: Zeta Phi Beta Sorority Inc.)
Presentation: *Blazing New Paths: Vision and Mission*

STUDY & WORK ABROAD

September 15-25, 2023. Norway (Oslo & Tromsø): Exploring how Peace Centers/Institutes are created and sustained.

January-April, 2023. Bahia, Brazil: Research Project, Decolonial Peace and Justice Education

September-December, 2022. Accra, Ghana: Research Project, Decolonial Peace and Justice Education

May-August, 202. Kingston, Jamaica: Research Project, Decolonial Peace and Justice Education

May 21-31, 2014. Rio de Janeiro, Brazil. Faculty Seminar: *Community Development and Social Justice in the Favelas of Rio*

March 2005. Istanbul University, Turkey. Human rights course focused on role of NGOs and Turkey's E.U. application.

PROFESSIONAL SERVICE

Reviewer, Journal Articles & Book Chapters

- *Teaching in Higher Education* (Feb. 2025 - pres.)
- *Asia Pacific Education Review* (Aug. 2022 - pres.)
- *Urban Education Journal* (Dec. 2019 - pres.)
- *Citizenship, Teaching & Learning Journal* (Special Issue) (Dec. 2020)
- *Critical Studies in Education Journal* (Dec. 2019 - pres.)

- Chapter in edited book: *Caribbean Perspectives on Criminology & Criminal Justice* (Jan. 2019)
- *Journal on Education in Emergencies* (Nov. 2018 - pres.)
- *International Journal of Educational Development* (Oct. 2018 - pres.)
- *Comparative Education Review Journal* (June 2018 - pres.)
- *Peace and Conflict Studies Journal* (Dec. 2016 - pres.)
- UNESCO/Mahatma Gandhi Institute of Education for Peace & Sustainable Development's Working Paper Series Peer Review Coordinating Committee (Jun. 2016)
- *Action, Criticism, and Theory in Music Education Journal* (Sept. 2015 - pres.)
- Chapter in edited book: *The New Global Educational Policy Environment: Gated, Regulated and Governed* (2015)
- *Globalisation, Societies & Education Journal* (Sept. 2014 - pres.)
- *Anthropology & Education Quarterly Journal* (Aug. 2013 - pres.)
- American Psychological Association Division 52's *Ursula Gielen Global Psychology Book Award* (2010)
- *In Factis Pax: Journal of Peace Education and Social Justice* (Mar. 2008 - 2016)

Reviewer, Book Proposals

- *Writing for Peace / Escribiendo para La Paz*, Teachers College Press (June 2024)
- *The Cultural Turn in Comparative and International Education: Decolonizing the Field in an Era of Post-Humanist Pluriverse Thinking and Racial Capitalism*, Teachers College Press (Fall 2023 & 2024)
- *Interrogating and innovating CIE research: Decolonizing practices for inclusive, safe spaces*, Brill Publishers (Apr. 2019)
- *Critical Human Rights Education: Advancing social-justice-oriented educational praxes*, Springer Publishers (Jan. 2019)
- *Educational Transistologies in Post-Revolutionary Spaces*, Bloomsbury Publishers (Jul. 2015)

Reviewer, Conference Paper Proposals

- MayDay32 Music Education Conference (Feb. 2020)
- Comparative and International Education Society's 2020 Conference (Fall 2019)
- Caribbean Studies Association 2020 & 2021 Conferences (Fall 2019 & Spring 2021)
- MayDay31 Music Education Conference (Jan. 2019)
- International Association for Conflict Management (IACM) Conference (2014)
- Comparative and International Education Society's Special Interest Groups: Peace education (2012 - pres.) and Education for Sustainable Development (2011)
- Peace and Justice Studies Association Conference (2008; 2013 - pres.)

Member, Editorial Boards

- Editorial Board, Bloomsbury Publishers' Book Series on Peace & Human Rights Education (2021-pres.)
- Editorial Board, *Journal of Peace Education*: Nov. 2019 - pres.
- Editorial Board, *International Journal of Human Rights Education*: Nov. 2018 - pres.
- Associate Editor: *Anthropology & Education Quarterly*: Jan. 2017 - May 2019 (built and oversaw a team of 19 internal reviewers)
- Editorial Board, *In Factis Pax: Journal of Peace Education and Social Justice*: Sept. 2016 - pres.
- Corresponding Editorial Board, *Consilience: Journal of Sustainable Development*: Apr. 2008 - 2016
- Senior Editor, *Current Issues in Comparative Education (CICE) Journal*, (Fall 2008 - 2009)
- Associate Editor, *Current Issues in Comparative Education (CICE) Journal*, (Spr. 2008.)
- Editor-in-Chief, *Society for International Education (SIE) Journal*, (Sept. 2008 - 2010)
- Co-Managing Editor, *Society for International Education (SIE) Journal*, (Apr. 2007 - Aug. 2008)

External Evaluator / Assessor

- Reviewer, Tenure & Promotion case, Vassar College (Spring 2024)

- Mid-program Ph.D. Assessor for Joakim Arnøy, Candidate in Peace Education, Centre for Peace Studies, Arctic University of Norway, Tromsø (Fall 2023; virtual)
- Ph.D. External Examiner for Sarah Soo Hon, Queen Margaret University, Edinburgh, Scotland (Spring 2022)
- Ph.D. Seminar Assessor for Amilcar Sanatan, 1st Doctoral Seminar, University of the West Indies (Nov. 27, 2020)
- Goucher College's Peace Studies Department (February 2019)
- Doctoral Thesis Examiner for Jonamari Kristin Floresta (Thesis title: The Influences of Schools and Communities on the Identities and Pathways of the Subaltern Students who experience war in the Southern Philippines' Mindanao): University of Sydney (Jan. - Mar. 2019)
- Discipline Reviewer: Fulbright Scholar Program (field of Education): 2015 - 2018 Application Cycles
- External Reviewer for CUNY's Collaborative Incentive Research Grant Program (May 2013)

Member, Doctoral Committees

- Doctoral Supervisor: Nikita Reece, International Studies in Peace, Conflict and Development at Universitat Jaume I in Castellon, Spain (Fall semester 2020 - pres.)
- Ph.D. Dissertation Committee (4th reader), Teachers College (Columbia University): Allegra Chen-Carrel: *A History of Harms: Organizational Accountability and Repair for Past and Continuing Injustices* (Fall 2022)
- Ph.D. Committee (Amilcar Sanatan): University of the West Indies, Cultural Studies (Sept. 2019 - 20)
- Auxiliary Supervisor, Doctoral Dissertation, Suren Ladd, University of Sydney (Spring 2019 - pres.)
- Second Reader/Dissertation Committee, for Doctoral Candidate Solange Harriott (Doctor of Law and Policy Program, Northeastern University): "Overcoming Barriers to Services for Domestic Female Sex Trafficking Survivors in Georgia" (Spring Semester 2017)

Member, Conference Teams

- Planning Committee for the 30th International Peace Research Association Conference: New Zealand 2025
- Co-Chair, Planning Committee for the 29th International Peace Research Association Conference: Trinidad & Tobago 2023: March 2021 - May 2023 (2-year planning process that involved: assembling international committee, securing partnerships, creation and supervision of subcommittees: Youth; Call for Papers, Budget & Fundraising; Plenary Speakers; Arts and Culture; Local Committee; Marketing & Communication)/ Fundraising \$40,000
- Sub-Committee of the 28th International Peace Research Association Conference Planning Team (Fall 2020)
- Conference Planning Committee: Comparative and International Education Society (Miami 2020): May 2019 - April 2020
- Caribbean Studies Association 45th Annual Conference (Guyana) Program Team (2020)
- Caribbean Studies Association 42nd Annual Conference Program Team (2017)
- Caribbean Studies Association 41st Annual Conference (Haiti) Program Team (2016)
- Conference Manager and Small Group Facilitator, Truth Telling Conference in Ferguson, St. Louis (Mar. 2015)
- Youth Caucus on UN Millennium Development Goals (Sept. 10, 2005; over 700 attendees)

Elected Service

- Elected Member, International Peace Research Association Governing Council (May 2023 - 2025)
- Elected as Co-Chair of CIES's Peace Education Special Interest Group (Spring 2013 - 2015)
- Elected Member at-Large, Peace and Justice Studies Association Board (2009 - 2010)
- Elected Member, the Harold J. Noah Alumni Award in International and Comparative Education Founding Committee (Feb. 2008 - Feb. 2010)

Workshops

- Two student workshops on restorative circles: Dickinson College (February & April, 2024)

- Workshop at U.S. Embassy, Accra, Ghana on *The Everyday Power of Restorative Circles* (Nov. 2022)
- Dialogue Facilitator: Building Bridges/Dismantling Racism for the Common Good (June 9, 2021)
- Mediation and Conflict Resolution Training: St. Francis College, March 29, 2019
- 2-hour Workshop with MD-ICCCR faculty: How to teach about/discuss race in the college classroom (Teachers College, Columbia University: July 20, 2017)
- Online workshop: Introduction to Activism: Women’s March on Washington’s Youth Ambassador Program (Feb. 12, 2017)
- Community Development (w/ parents) and Leadership Development (w/ youth): Trinidad (Jun. 2015; Jan. - July 2016)

Other

- Selected as a Fulbright Scholar Alumni Ambassador: 2024-2026 (Fulbright Presentations: 5/7/24)
- Mentor/Researcher/Observer, 15th African Youth and Governance Convergence, Mankessim, Ghana (August 2023). Conference Theme: Digital Innovation, Youth, Peace & Security
- Special Advisor to the International Tribunal on US Human Rights Abuses against Black, Brown, and Indigenous Peoples (October 22-25, 2021)
- Panelist, Book and Book Series Launch for “Educating for Peace and Human Rights”, Monisha Bajaj & Maria Hantzopoulos (authors and series editors) (October 9, 2021)
- Moderator, Book Launch for “The Way Out: How to Overcome Toxic Polarization”. Conversation between book’s author Peter Coleman and Jon Haidt (June 1, 2021)
- Strategy consultation on creation and implementation of a Diversity, Equity and Inclusion action plan: Earth Institute, and School for International & Public Affairs, Columbia University (Aug. 2020)
- Panelist, Liberal Arts Diversity Officers’ Preparing Future Faculty Summit: Diversifying the Nation’s Professoriate: Howard University DC: April 24, 2019.
- Reviewer, African Diaspora Consortium’s Emerging Scholar Award Panel (Nov. 2018 – 2020)
- Member, CIES’s Joyce Cain Award Committee (for Distinguished research on people of African descent) (Sep. 2018 - May 2019); Chair, June 2019 - 2020)
- Convened Working Group on Decolonial Peace and Human Rights Education: Summer 2018
- Official Witness on school violence, before the Joint Select Committee on Social Services and Public Administration, Parliament of Trinidad & Tobago (April 29, 2016)
- Member, Inaugural Symposium on Revolutionary Non-Violence (Nov. 2015)
- Moderator of Alumni Panel: “Mobilizing Theory and Research for Sustainable Peace”; AC4’s Annual Sustaining Peace Conference, Columbia University (Mar. 2015)
- Reviewer, AC4 (Columbia University) Graduate Student (master’s & doctoral) Fellowship Program (Spring 2015, 2016, 2017, 2018, 2019)
- St. Francis College’s Alumni Re-Engagement Committee (2011 - Aug. 2012)
- *Who’s Who in Comparative & International Studies*- Contributed Bio. for Dr. Ruth Hayhoe: www.CIEclopedia.org
- ITS Program Ambassador to TC Student Senate for Philosophy of Education (AY 2005/06)
- The *Angela Ifill Fund*- Founder (at high school, for students in financial need; 2003 - 2005)
- Founder of *BEETET* Program (SFC- 2001)

INSTITUTIONAL SERVICE (Gettysburg College)

College-wide

- Search Committee, for Lecturer in the M.Ed. Online program (Spring 2025)
- Member: Academic Standing Committee: AYs 24-26 (Chair: AY 25-26)
- Panel Member, JCCTL event on Grant Writing: Spring 2024
- Member: Committee to review a Full Professor portfolio: Spring 2024
- Volunteer Admissions Rep. at U.S. Embassy College Fair (Ghana): 9/10/22
- Search Committee for Director of Religious and Spiritual Life and College Chaplain: Fall 2021
- Faculty Panel on “Life After Tenure: 9/15/21

- Member: Strategic Planning Sub-Committee on Integrated Learning, Gettysburg College: Spring, Summer & Fall of 2021
- Workshop Co-Host: *The Shared Work: Having Difficult Conversations in the Classroom*, June Pedagogy Institute, Gettysburg College (6/16/20)
- Committee to advise the Board of Trustees on creating Re-naming Policies for Gettysburg College (Spring 2019)
- Faculty Mentor, Student Immersion Trip: Peacebuilding and Development in Post-Genocide Rwanda: Jan. 7-17, 2018 (Gettysburg College)
- Day-long Mediation Workshop (for faculty, staff and administrators): Introduction to Mediation: Techniques for Navigating Difficult Conversations and Resolving Conflicts (Gettysburg College, Jan. 19, 2018)
- Gettysburg College Presidential Committee tasked with creating institutional philosophy statement on freedom of expression: 2017 - 2018
- Elected to Committee on Learning Assessment, Gettysburg College: Fall 2017 - Spring 2020
- Search Committee Member for Chief Diversity Officer, Gettysburg College (Oct. 2013 - Apr. 2014)
- Member of the I.D.E.A. Council (formerly The President's Commission on Diversity), Gettysburg College: Oct. 2013 - pres.
- Member, Center for Global Education Comm. (formerly Off-Campus Studies Committee), Gettysburg College (Sept. 2013 - Dec. 2015)
- Search Committee Member for new Registrar of Gettysburg College (Spring 2013)
- Faculty Member of Gettysburg College's Internationalization Coordinating Committee (Nov. 2012 - Dec. 2015)

Departmental/ Program-related

- Chair, Africana Studies: AYs 24-26 (Organizing 40th Anniversary Symposium: Feb 2026)
- Organizing Committee Member, 5th Gettysburg College *Emerging Scholars in Africana Studies* Conference (Mar. 2024)
- Member, Pre-Tenure Committee for Ty Redden (Fall 2022)
- Member, Pre-Tenure Committee for Aisha Mershani (Fall 2022)
- Chair, Search Committee for Visiting Assistant Professor of Caribbean Studies: Spring 2022
- Organizing Committee Member, 4th Gettysburg College *Emerging Scholars in Africana Studies* Conference, and moderator for the panel entitled "Mining the Past" (Mar. 2021)
- Member, Search Committee for Visiting Assistant Professor of Education (Spring 2019)
- Assisted with Tenure track search in Public Policy (Fall 2017)
- Assessment Coordinator, Africana Studies, Gettysburg College: Fall 2017 - Spring 2020
- Organizing Committee Member, 3rd Gettysburg College *Emerging Scholars in Africana Studies* Conference and moderator for the panel entitled "Africana Studies & Citizenship: Interrogating Borders, Space and Identity" (Feb. 2017)
- Organizing Committee Member, 2nd Gettysburg College *Emerging Scholars in Africana Studies* Conference and moderator for the panel entitled "The Politics of Space and Identity" (Oct. 2014)
- Member of Globalization Studies (now International & Global Studies) Advisory Committee, Gettysburg College: Jan. 2014 - pres.
- Organizing Committee Member, 1st Gettysburg College *Emerging Scholars in Africana Studies* Conference and Moderator for the Panel "More than just the U.S.: International Research" (Feb. 2013)
- Member, Search Committee for Tenure Track Assistant Professor position in Education (Spring 2013)

Community-related/ Other

- Global Campaign for Peace Education Transnational Steering Committee: Aug. 24- pres.
- Restorative Circle and Mediation Training, Music Education Students: 3/25/21 & 4/1/21
- Central Pennsylvania Consortium Workshop Facilitator: "Anti-Racism in the Academy" for New Faculty. My session: Becoming/Being an Ally: January 16, 2021
- Newman Civic Fellowship Mentor: AY 2020-2021
- Human Rights Education Workshop for K-12 teachers in Gettysburg and environs: April, 2019

- Mediation training/workshop for college students: Gettysburg College (Feb. 15, 2017)

GRANTS, HONORS & AWARDS

External

- Visiting Scholar at the Morton Deutsch International Center for Cooperation and Conflict Resolution (Teachers College, Columbia University): (May 15, 2026 – May 15, 2027)
- Honorary Doctorate of Humane Letters, St. Francis College (NY), May 2022
- Alternate: Council of American Overseas Research Centers' Multi-Country Fellowship (2021)
- Fulbright Global Scholar Award (approved April 2021) for AY 22-23 Project in Ghana and Jamaica: "Decolonial Peace and Justice Education: A Transatlantic Study of Four Afro-centric, Youth-based Organizations"
- Spencer Foundation Grant (Approved Oct. 2020) for Summer 22 - Summer 23 Project in Ghana, Jamaica, Brazil & USA (Georgia): "Decolonial Peace and Justice Education: A Transatlantic Study of Four Afro-centric, Youth-based Organizations": \$50,000
- Early Career Alumni Award from Teachers College, Columbia University: April 13, 2019
- Grant to conduct human rights education training with teachers, from *The Nancy Flowers Fund, a project of Human Rights Educators USA* (AY 2018-2019): \$500
- Inaugural Emerging Scholar Award: Comparative and International Education Society's African Diaspora Special Interest Group (2017)
- U.S. Embassy Grant for Restorative Justice Workshops in Trinidad (January - July 2016): \$10,000
- Visiting Scholar at AC4 (Earth Institute, Columbia University): (June 1, 2015 - August 31, 2016)
- Invitation and funding to attend *Innovation Lab on Dynamical Systems Theory, Peace and Conflict*, July 7 - 12, 2013 (and July 20 - 26, 2014)
- Full funding to attend *Leadership for New Emergence*, held at MIT (April 2013)
- Featured in the 'YOUth Can' Book of Young Achievers; Winner of the 'Youth and Community Service' Category (2011)
- Grant to attend Caribbean Studies Association's 21st Annual Conference (May 2010)
- Earth Institute's AC⁴ Research Fellowship (2009-2010): \$2500
- Grant to attend Southern Regional Educational Board's Institute on Teaching and Mentoring Conference (Oct. 2009)
- Teachers College President's Diversity Grant for Student Research (2009-2010): \$1000
- CIES 2009 New Scholars Workshop Presenter and Travel Grant Recipient (March 2009)
- Teachers College Student Senate Grant (for SIE Human Rights Film Festival- March, 2009)
- Teachers College President's Community and Diversity Grant (for SIE) (2008-2009)
- Arthur B. Zankel Urban Fellowship (2008-2009): \$10,000
- PJSA/OMNI Conference Travel Grant (2008)
- Teachers College Minority Scholarship (2007- 2009)
- Kappa Delta Pi (International Honor Society in Graduate Education) (2005)
- John F. Kennedy Award for Scholarship (2002); *Top 5 Outstanding College Seniors* (2002)
- Franciscan Spirit Award (2002)
- Bill Gates Millennium Scholarship (GMS) (2000-2005)
- New Student Leader Award (2000); American Scholars National Honor Society (2000)
- Franciscan Scholarship (1999-2002)
- Psi Chi (Psychology honors society) (1999)

Internal (Gettysburg College)

- Research and Professional Development Grant for research project: (AY 2025-2027) \$2900: "Restorative Circles in with Teacher Facilitators, Trinidad".
- Research and Professional Development Grant for research project: (AY 2024-2025) \$3101: "Restorative Circles in Communities, Trinidad": Conducted 2 workshops at Lakou Wi, & Barataria Community Center.

- Research and Professional Development Grant for research project: (AY 2022-2024) \$4,000: “Decolonial Peace and Justice Education: A Transatlantic Study of Four Afro-centric, Youth-based Organizations” (for transcriptions)
- Research and Professional Development Grant to conduct research in Jamaica, Ghana, Brazil and USA (Georgia): \$7490 (Fall 2021 for May 2022-August 2023): “Decolonial Peace and Justice Education: A Transatlantic Study of Four Afro-centric, Youth-based Organizations”
- Johnson Center for Creative Teaching and Learning Grant to create course: Intro to Peace & Justice Studies: \$1,000 (AY19-20)
- Research and Professional Development Grant to conduct peace and justice research in Finland and Norway: \$1900 (Spring, 2020)
- Research and Professional Development Grant to attend 2020 CIES: \$1808
- EPACC Grant for 3rd Annual Peace and Justice Week (2020) at Gettysburg College: \$4,100
- Mellon Grant to collaboratively merge a humanities and a social science course (AY 2019-2020): \$1500
- Research and Professional Development Grant to conduct research “Piloting Systemic Restorative Praxis Model” in Trinidad (May 21 - June 2, 2019): \$4525
- Research and Professional Development Grant to conduct research “Youth and Community Empowerment” in Trinidad (May 21 - June 2, 2018): \$3200
- Research and Professional Development Grant to attend 2018 CIES: \$1500
- Research and Professional Development Grant to conduct research “Youth and Community Empowerment” in Trinidad (June 10 - July 10, 2017): \$4950
- Research and Professional Development Grant to conduct research Critical Youth Participatory Action Research in Trinidad (Dec. 2015-July 2016): \$4500
- Research and Professional Development Grant to attend Participatory Action Research training (in NYC, June 1-5, 2015) and data collection (in Trinidad, June 7-27, 2015): \$2360
- Research and Professional Development Grant to attend a Faculty Development Course in Brazil (May 2014), entitled Community Development and Social Justice in the Favelas of Rio de Janeiro: \$4500
- Recipient of the Dr. Ralph Cavaliere Award for Excellence in Teaching (Fall Honors Day, Oct. 2013)
- Mellon Curriculum Development Grant, Summer 2013: \$2500
- Grant from the Johnson Center for Creative Teacher and Learning to develop Spring 2014 Human Rights Course (Spring 2013): \$2000
- Research and Professional Development Grant to develop course with an overseas component, “Human Rights: Policy & Practice in the Caribbean” (Dec. 2012): \$1660

MENTORING/ADVISING

- Including my research assistant, Monica Solis as a coauthor on a journal article with 12 Gettysburg College Alumni (2024-2025)
- Book editing mentorship: Edited book on disrupting hierarchy in education (Teachers College Press) with Christina Noto (GC alum) and Hana Huskić (GC student) (2021-2024). Working on related children’s book.
- Conference Co-presentations: with Christina Noto (GC alum) (Western Regional CIES 2023 and AERA 2024)
- Conference Planning mentorship: Daniel Jones & Monica Solis (as Gettysburg College students) served as Administrative Coordinators for the 29th International Peace Research Association Biennial Conference (May 2021 - May 2023). Christina Noto (Gettysburg College alumna) served on social media, communications and marketing subcommittee). Fundraised \$43,000 from universities and colleges.
- Program Creation mentorship: Created Consortium of North American Peace Programs with student leaders (including planning a national student conference for May 2020 postponed because of pandemic) (2018 - present). Fundraised \$30,000. Created and implemented Peace and Justice

Transformative Leaders Fellowship with Daniel Jones (GC alum) (weeklong series of leadership development workshops) (2019 - 2021)

- Students as course assistants: hired Peer Learning Associates for: Human rights in the Caribbean; Intro to Peace and Justice Studies; Intro to Caribbean Studies; Education for Social Change
- Research assistants: hired Joseph Recupero (now PhD Student), Hana Huskić, and Monica Solis to assist with my research (literature reviews, etc.)
- Doctoral Supervision: Primary supervisor for Nikita Reece (PhD student in Peace, Conflict and Development Studies) (Fall 2020 - pres.)
- Faculty support for student-led immersion trip to Rwanda, with Raven Waters (GC student) (Jan. 2018)
- Internship Supervisor: 2 students in Public Policy (GC)
- Capstone Supervisor/Mentor for Alexa Laboy (GC) (now doctoral student in education)

MEDIA

- Engaged Pluralism Podcast with Program Director, Dr. Kimberley Williams Brown, at Vassar College, February 6, 2026
- Announcement of Selection as a Fulbright Alumni Ambassador (May 2024): <https://www.gettysburg.edu/news/stories?id=6df80e35-7115-4c87-8821-198633d982b7&pageTitle=Africana+Studies+Prof.+Hakim+Mohandas+Amani+Williams+selected+as+Fulbright+Scholar+Alumni+Ambassador>
- Announcement of invited lecture at William Paterson University (May 2024): <https://www.wpunj.edu/articles/news/2024-04-25/presidents-diversity-lecture-hakim-mohandas-amani-williams>
- Forbes review of my co-edited book: Disrupting Hierarchy in Education: Students and Teachers Collaborating for Social Change (April 2024): <https://www.forbes.com/sites/marybethgasman/2024/04/03/empowering-teaching-challenging-hierarchies-for-social-justice/?sh=76a768032b4f>
- USAID-funded, healing community trauma work in Northern Ghana (including my restorative circle workshops) (Oct. 2023): <https://www.usaid.gov/stabilization-and-transitions/our-stories/healing-community-trauma-promote-peacebuilding-northern-ghana>
- Maintaining Peace in Society Should Not be Left to the Leaders Alone (Nov. 2022): <https://www.youthbridgefoundation.org/maintaining-peace-in-society-should-not-be-left-to-leaders-alone-fulbright-u-s-scholar-awardee-urges-students/>
- Teachers College article for World Humanitarian Day on 6 Human Rights Focused Alumni (2022): <https://www.tc.columbia.edu/articles/2022/august/human-rights-focused-alumni-you-should-know/>
- Program on Peace and Justice Transformative Leadership that I created and launched (2022): <https://www.gettysburg.edu/news/stories?id=aac58a3e-8a82-4bd9-a67f-e1d14dc83b07&pageTitle=Peace+and+Justice+Transformative+Leaders+Fellowship>
- Teachers College, Columbia University Article: “Channeling Spirits that ‘Refuse to Capitulate’: Alumnus Hakim Williams is Creating ‘Decolonial Peace and Justice Education’”: <https://www.tc.columbia.edu/articles/2021/april/alumnus-hakim-williams-is-creating-decolonial-peace-and-justice-education/>
- Fulbright Award Announcement: <https://gettysburgian.com/2021/04/dr-hakim-williams-receives-u-s-fulbright-scholar-program-award/> & <https://www.gettysburg.edu/news/stories?id=002422cb-b3da-4af2-81ca-d9d79f5b65ed&pageTitle=Prof.+Hakim+Williams+earns+competitive+Fulbright+U.S.+Scholar+Award>
- \$1.5 million gift to Gettysburg College to endow the Daria & Eric Wallach Professorship of Peace and Justice Studies: https://www.gettysburg.edu/news/stories?id=572b90a2-dc7f-42ab-a094-dcac4733c0a9&utm_source=facebook&utm_medium=social-posts&utm_campaign=reach-academics-peace-and-justice-studies-w&fbclid=IwARILoudWQ7AirMPcs7dTBU3VnQ0HAjlcmp8doJiZvBm9fsCxxCcIuS8cYIw

- Cultural Innovations in Action: Discussions of slavery’s impact, reparations, and the need for individual and community healing (July 2020): <https://www.youtube.com/watch?v=rkAq0F0LKCo>; <https://www.youtube.com/watch?v=kzOOYESJE3o>; & <https://www.youtube.com/watch?v=AoMAfJog9s0>
- ‘Conversations from the Leading Edge’ on Peace and Conflict-related issues: April 9, 2020: https://soundcloud.com/ac4-columbia/ep-58-hakim-williams?utm_source=Master+List&utm_campaign=47c251cd8b-EMAIL_CAMPAIGN_2019_01_24_07_23_COPY_03&utm_medium=email&utm_term=0_1ecb2a2e6b-47c251cd8b-24245805
- The Gettysburgian Podcast: September 30, 2019: “How Dr. Hakim Williams began Studying Peace and Justice”: <https://gettysburgian.com/podcast/september-30-2019-how-dr-hakim-williams-began-studying-peace-and-justice/> (from 22:00)
- Newspaper article documenting my journey growing up in Trinidad to life in the United States: “I am where I am supposed to be”: June 11, 2019: <https://newsday.co.tt/2019/06/11/i-am-where-i-am-supposed-to-be/>
- Remarks on accepting Early Career Alumni Award from Teachers College, Columbia University: April 2019: <https://www.youtube.com/watch?v=5M4su5mzXLg>
- Article about my receiving the Nancy Flowers human rights education grant: <https://hreusa.org/projects/the-flowers-fund/2018-flowers-fund-grantees/>
- Article in The Gettysburgian on my efforts to ramp up the Peace and Justice Program at Gettysburg College, March 27, 2018: “Williams Expands Peace and Justice Studies Program”, <http://gettysburgian.com/2018/03/williams-expands-peace-and-justice-studies-program/>
- “Dr. Brehm’s Podcast “FreshEd Talks”, December 12, 2016: Youth violence and the Neocolonial Educational System in Trinidad: <http://www.freshedpodcast.com/hakimwilliams/>
- Newspaper coverage of Conflict Resolution training for regional leaders from across Guyana: October 11, 2016: <http://gina.gov.gy/regional-officials-trained-in-conflict-resolution/>
- Synergy TV Show: CARE Parenting, July 4, 2016: Creativity in Learning: <https://www.youtube.com/watch?v=-TFmOOAMvKc>
- Synergy TV Show: CARE Parenting, June 14, 2016: Linking Parental Involvement, Illiteracy and Misbehaviour: <https://www.youtube.com/watch?v=wd8Ucjf7-kU&feature=youtu.be>
- Testifying before Parliament of Trinidad & Tobago on School Violence: April 29, 2016 (2nd half of clip): <https://www.youtube.com/watch?v=s9BCwWel2Wg>
- Left Forum Panel Presentation May 22, 2016: A Transborder Education for Global Solidarity: Priming for Revolution: <https://vimeo.com/173104966> (Deming/Fanon/Pan Africanism Panel: I start at 49:00)
- Newspaper mention about my peace education work, in a broader article about WAND, May 1, 2016: <http://www.guardian.co.tt/lifestyle/2016-05-01/wands-red-carpet-ball-raise-funds-charities>
- Editorial, Daily Express, April 28, 2016: “Addressing School Violence”: <http://www.trinidadexpress.com/20160427/editorial/addressing-school-violence>
- Synergy TV Show: CARE Parenting, April 15, 2016: It Takes a Village To Raise a Child: https://www.youtube.com/watch?v=30gjjG_H6fs
- CNC3 Special Report NewsCast: March 8, 2016: A Look at Youth and Crime, Part 1: <https://www.youtube.com/watch?v=PD9Lby6dwg0>
- Radio 104.1Fm, Interview with Ken Simmons: February 25, 2016: Education in Trinidad
- PeaceVoiceTV: March 9, 2013: Post-Colonial Education as Structural Violence in the Caribbean: https://www.youtube.com/watch?v=j_WlvZmtf_0
- Surge Blogpost, “Fearless: Professor Hakim Williams”, January, 2014: <https://surgegettysburg.wordpress.com/2014/01/31/fearless-professor-hakim-williams/>
- Faculty Remarks at Gettysburg College’s Donors’ Reception: https://www.youtube.com/watch?v=4GSfo-sd6vE&fbclid=IwAR05VZDp-P7j04gB-HAHEYiBR7PFp8eljn5nQSjK2404dOVIuvo_LvxI-ig
- Newspaper Article, Daily Express, May 27, 2012: ‘Trini Scholar Aiming to Give Back’: http://www.trinidadexpress.com/news/Trini_scholar_aiming_to_give_back_-154929095.html

- Kids Creative BlogPost: June 7, 2011: Peace Education in Action: Hakim Williams: <http://kidscreativeblog.blogspot.com/2011/06/peace-education-in-action-hakim.html>
- New York Times Review of *Lysistrata* (in which I played Drakis): <https://www.nytimes.com/2011/02/08/theater/reviews/08lysistrata.html>

PROFESSIONAL AFFILIATIONS

- American Educational Research Association (& Critical Peace Education SIG: 2024 - 2025)
- International Peace Research Association (2020 - pres.)
- Caribbean Studies Association (2009 - pres.)
- Comparative & International Education Society (2006 - pres.)
- Peace and Justice Studies Association (2008 - pres.)
- African American Intellectual History Society (2020 - 2021)
- International Peace Research Association's Peace Education Commission (2011 - 2012)
- International Studies Association (Memberships: International Education; Peace Studies; Foreign Policy Analysis) (2008 - 2009)
- Columbia University's *Child Rights Working Group* (2008 - 2011)
- CIES Peace Education Special Interest Group (2006 - pres.); Globalization/Education & Sustainable Development SIGs (2011 - 2012)
- Amnesty International (2006 - 2010)
- American Psychological Association's Divisions of Educational Psychology, Peace, Conflict & Violence, International Psychology, and Men and Masculinity (Divisions 15, 48, & 52)
- American Anthropological Association (2013)

VOLUNTEER

- Caribbean Studies Association Mentor (Sept. 2021- 2022)
- Board Member: Institute for Healing of Memories USA (Sept. 2020 - May 2021)
- Co-Founder/Co-Curator: Revealing Roots: An Art Series to Support Grassroots Orgs. (2019: 5/22, 8/24, 10/12)
- Board Member: Mediation Services of Adams County (Sept. 2018 - May 2019)
- Founder: Trinbago ChangeMakers (Sept. 2014 - pres.)
- Migrant Mentorship Program, Gettysburg College (Spring 2014)
- 'Soup Kitchen'- Gettysburg College (Fall 2013)
- Mentor- Doctoral Student Dinner Discussions
- Coordinator, '*Human Dignity in Diversity: Celebrating Human Rights*' film festival (Spring 2009)
- Member of Board of Advisors, *KIDS Creative Inc.*, (Nov. 2007 - 2012); Member of Board of Directors (2009 - Jun. 2012.); Chair of Board Development (Apr. 2011 - June 2012)
- Gates Millennium Scholar Mentor (Oct. 2007 - 2010)
- Jazz concert by performer *R'kardo*- Stage Manager (Apr. 2005)
- SFC 'Annual Fund'raiser (2002/03)
- Annual Breast Cancer & AIDS Walks (2000 - 2012)

EXTRA-CURRICULAR

- Theater of the Oppressed Training, Level 1, Participant, Aug. 16-18 (virtual) and 24-25 (2024) (TONYC)
- Staged Reading of Excerpts from Shakespeare & Contemporary works by Isidore Elias: Performed as Othello, Oliver, Conrade, Demetrius & Character in 'A Woman In Me' (April 5 & 12, 2013; NYC)
- Performed as 'Drakis' in the *New York Times*-reviewed '*Lysistrata*' (February 8-14, 2011; NYC)
- Poetry reading with Dominican Poet Juan Rivero (Nov.10, 2008; NYC)
- Professional poetry readings -the *Walt Whitman Project* of Brooklyn (2003-2011; NYC)
- Performed as 'Caliban' in *A Tempest* (Apr. 27-29, 2007; NYC)

- Performed as ‘Mr. Collins’ in *Pride & Prejudice* (1997; Trinidad)

EDUCATION (details)

Doctor of Education - International Educational Development (2012), Focus: Peace education
Teachers College, Columbia University - NY, NY

Dissertation: “*Everybody Violent*”: *Conceptualizations of Violence within a Secondary School in Trinidad and Tobago*.

Committee Members: Monisha Bajaj, Zeena Zakharia, Lesley Bartlett, John Broughton

Master of Education - Comparative & International Education (2006), Focus: Philosophy of education
Teachers College, Columbia University - NY, NY

Thesis: *Developing Post-colonial ‘T’hood under the Weight of the Western Episteme*
Advisor: Lesley Bartlett

Master of Arts - International Educational Development (2005), Focus: Peace education
Teachers College, Columbia University - NY, NY

Thesis: *Trinidad and Tobago’s Resort to Education for Development*
Advisor: Peter Lucas

Bachelor of Arts (Honors) - Psychology (2002), Summa Cum Laude; 3.94 GPA/4.00
Morehouse College, Atlanta, GA (Fall 1998)/St. Francis College, Brooklyn, NY (Spring 1999-2002)

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